



THE BRANDLAUREATE  
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AWARDS 2018



PERDANA UNIVERSITY

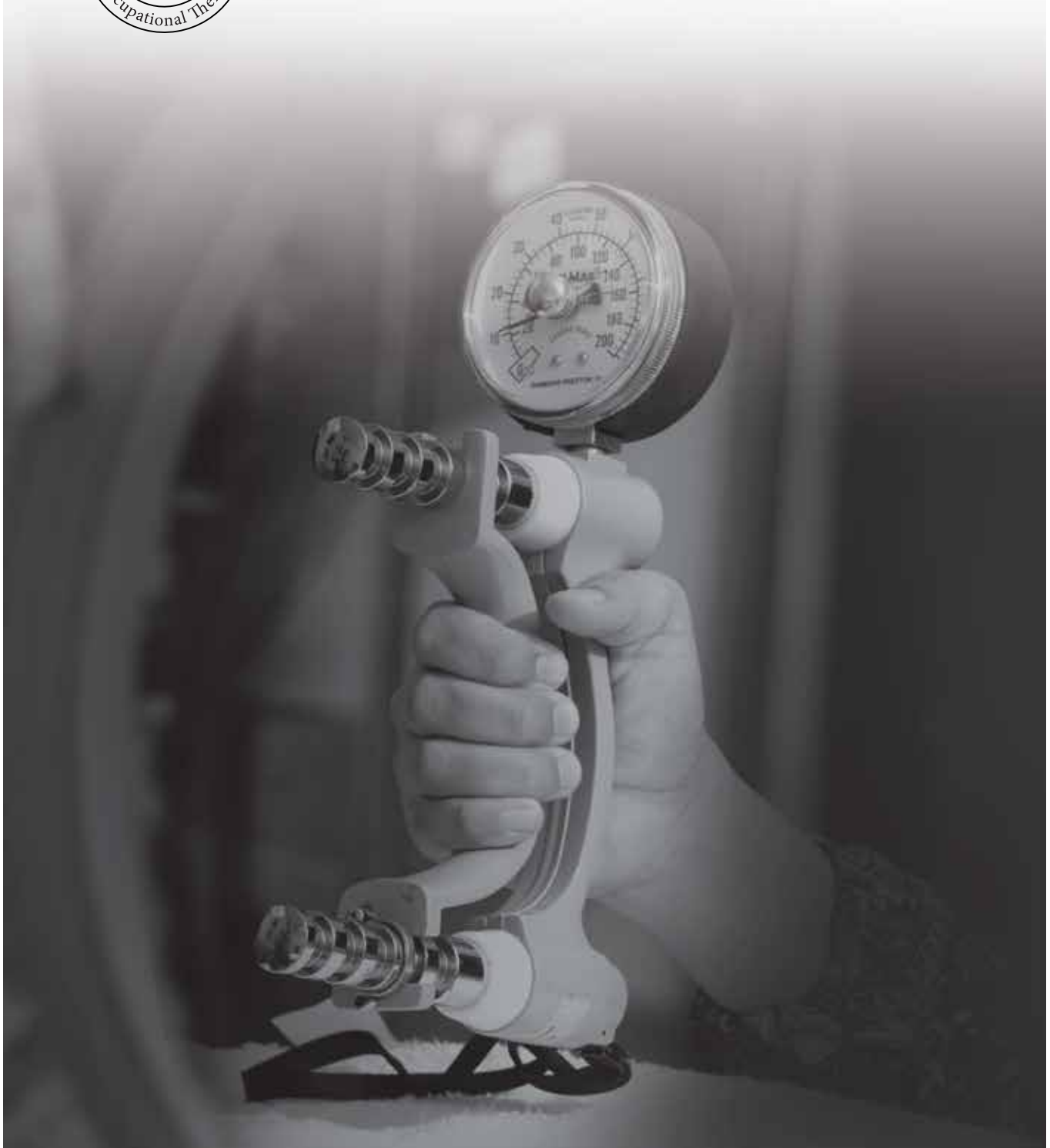
DU026(B)



# BACHELOR OF SCIENCE (HONS) IN OCCUPATIONAL THERAPY

JPT/BPP (R/726/6/0042) (MQA/FA3853) 01/26

SCHOOL OF OCCUPATIONAL THERAPY




# 1360 clinical hours

1000 hours required by the World Federation of Occupational Therapists. (WFOT)

## 2 new modules offered only in PUScOT

- Occupational therapy in elderly care
- Occupational therapy in sexuality and disability



**“Occupational therapy is a health profession that creates opportunities for people with activity limitations to re-engage with their lives.”**

E. Sharon Brintnell  
(Past President WFOT)



**Occupational therapy is a client-centred health profession concerned with promoting health and well-being through occupation. The primary goal of occupational therapy is to enable people to participate in the activities of everyday life. Occupational therapists achieve this outcome by working with people and communities to enhance their ability to engage in the occupations they want to, need to, or are expected to do or by modifying the occupation or the environment to better support their occupational engagement.**

(WFOT, 2012)

## ABOUT PERDANA UNIVERSITY

Perdana University is envisioned to be an education-research hub for the region fulfilling the needs of the nation for competent health science graduates. It was established as a Public Private Partnership (PPP) initiative by Academic Medical Centre Sdn. Bhd., a subsidiary of Chase Perdana Sdn. Bhd. with the support of the Prime Minister's Department. The University is well equipped with leading-edge teaching and learning facilities.

## DEAN'S MESSAGE

Occupational therapy is a professional career to be considered. This noble profession requires dedicated individuals who are willing to care for people from all walks of life.

The Occupational Therapy Degree Programme at Perdana University is designed with academic rigour and vigour to produce professionals for the field. Students are trained by a team of academicians and clinicians and through apprenticeship where knowledge and skills are blended and passed from senior practitioners to a new generation of occupational therapists.

There is a global demand for professionally trained occupational therapists. The training provided at the School will ensure that you have the necessary skills to meet this demand. The skills acquired are not just field specific but will also include the soft skills needed to function well in a professional and social environment. In addition, pastoral care is a key feature of the programme ensuring that your development is holistic in nature.

To those who choose this field at the School, be prepared to grow. You have much ahead of you as you delve further into a learning experience that will develop your potential to be the best occupational therapists that you can be.



**PROF. NATHAN VYTIALINGAM**

Dip.COT(Lond),  
Grand Dip. Hlth Sc. (W.Aust),  
Mapp.Sc.(Health) (W.Aust),  
Honorary Fellow

World Federation of Occupational Therapists

## WHY STUDY OCCUPATIONAL THERAPY?

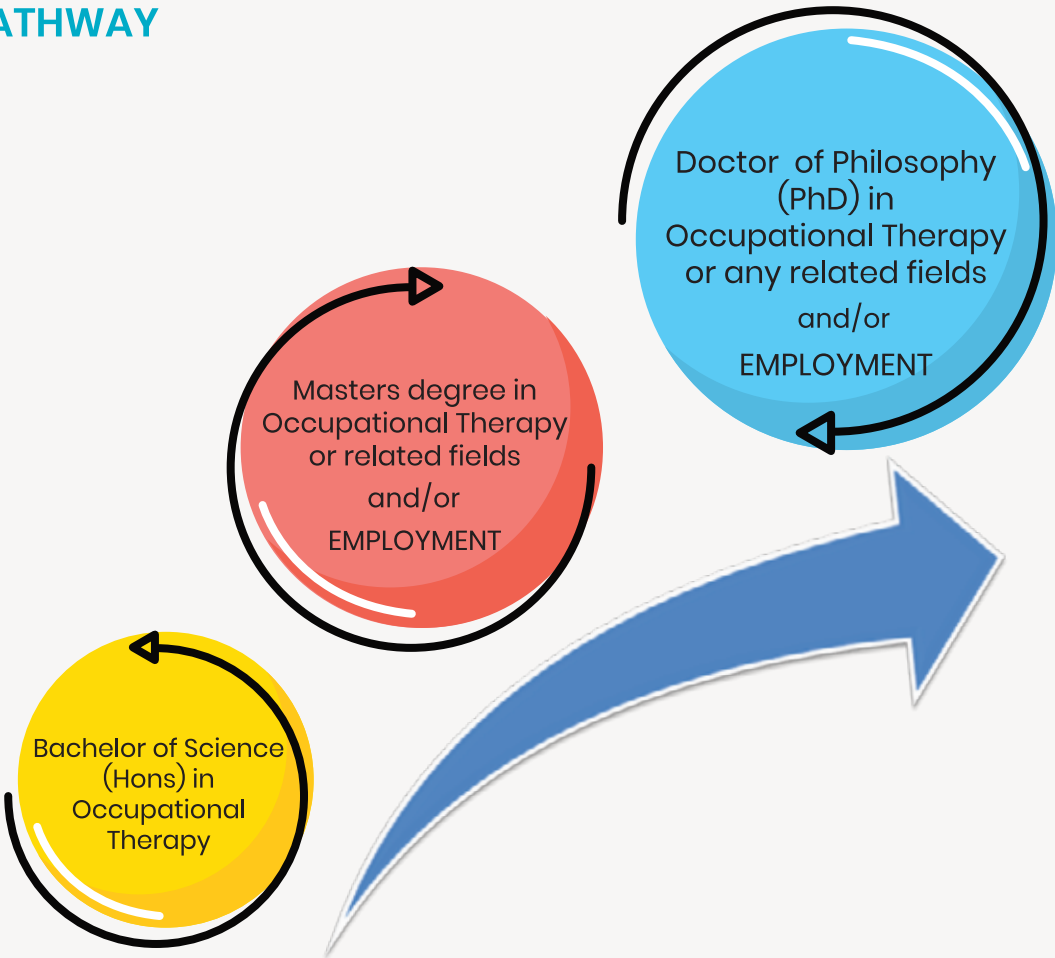
A professional occupational therapist would help people to live their lives to the fullest possible. This is done by ensuring that the client’s home, workplace and community are accessible and safe. The occupational therapist focusses on the provision of aids and adaptation to ease daily activities. They also provide a comprehensive report on the client’s functioning and recommend practicable treatments. If you are zealous in advocating health and well-being of the community around you, then this would be the programme that fits your purpose.

## CAREER OPPORTUNITIES

This programme would prepare you to work in variety of settings.



## PROGRAMME PATHWAY



## ENTRY REQUIREMENTS

<b>Award Title</b>	:	Bachelor of Science (Hons) in Occupational Therapy
<b>Duration of Study</b>	:	4 Years / 8 Semesters
<b>Mode of Study</b>	:	Full-time
<b>Credit Hours</b>	:	138
<b>Total Clinical Hours</b>	:	1360

### STPM

Passed STPM with a minimum CGPA of 2.50 in 2 of the following subjects:

- Biology
- Physics/Mathematics
- Chemistry

### A-LEVELS

A-Levels with a minimum Grade C in 2 of the following subjects:

- Biology
- Physics/Mathematics
- Chemistry

### MATRICULATION / FOUNDATION / PRE-UNIVERSITY

Passed matriculation / foundation / pre-university with a minimum CGPA of 2.50 in 2 of the following subjects:

- Biology
- Physics/Mathematics
- Chemistry

### UNIFIED EXAMINATION CERTIFICATE (UEC)

Passed UEC with a minimum of **5Bs, 2 (TWO)** of which include Biology, Physics/Mathematics and Chemistry.

### INTERNATIONAL BACCALAUREATE (IB)

Possess **28 points**, with a minimum of 1 (ONE) science subject **Biology/Physics/Mathematics; Chemistry** at a higher level.

### DIPLOMA / EQUIVALENT

Obtained a Diploma of Occupational Therapy or other related diploma of equivalent qualification and approved by the Senate of Perdana University with a minimum CGPA of 2.75;

OR

Related diploma from recognized institutions with a CGPA of 2.75 and below. Must have a minimum of 3 years working experience in a related field

### OTHERS

Other relevant qualifications approved by the Senate of Perdana University

### ENGLISH LANGUAGE REQUIREMENTS (LOCAL & INTERNATIONAL)

Candidates should have at least MUET (Band 3 – for Malaysians only) / IELTS (5.5) / TOEFL (550) paper-based or equivalent.

**NOTE: All requirements are subject to the regulatory rules set by the MOE and MQA.**

# CURRICULUM STRUCTURE



# CLINICAL PLACEMENTS





## FACILITIES IN THE PROGRAMME

Several laboratories for teaching and learning activities to ensure the efficiency of the programme in both theoretical and practical aspects.

These include:

- Multipurpose Laboratory
- Paediatric Laboratory
- Activities of Daily Living Laboratory
- Orthosis and Prosthetic Laboratory
- Pressure Garment Laboratory
- Medical and Neurological Laboratory
- Work & Driving simulation Laboratory

## RECOGNITION

- 1) Approved by the World Federation of Occupational Therapists (WFOT)
- 2) Full Accreditation by Malaysian Qualification Agency (MQA/FA3853)
- 3) Approved by the Ministry of Education (MoE), Malaysia (KP/JPS(R/726/6/0042))

## WHAT OUR STUDENTS SAY

**Alison Mary Fernandes**  
United Arab Emirates

What makes the Perdana University School of Occupational Therapy different from other allied health schools is that we get to practise our theoretical knowledge immediately after studying the speciality; which is unlike many other schools. Each semester is dedicated to its own specialisation allowing us to implement the new information fresh off the bat, right into the hospital setting. The school also has a very family-like community which never makes you feel alone. It makes learning great for international students.



**Muhammad Afiq Izzuddin**  
Malaysia



The Perdana University School of Occupational Therapy (PUScOT) offers one of the best Occupational Therapy programmes in Malaysia. In PUScOT, we were given the opportunity to learn from a total of 1360 hours of clinical experience.

**Dhashmini Thangavelu**  
Malaysia

What can I say? For sure Perdana University is a great place for students. I had so much fun studying here. All the lecturers and staff are so friendly and respectful. I found wonderful classmates from different ethnic backgrounds and we enjoyed our time together here.



## WHAT OUR STUDENTS SAY

**Vanessa Choy**  
Malaysia

The exhilarating learning environment at Perdana University has vastly enhanced my critical thinking and complex problem solving skills. Here, the lecturers are committed, caring and enthusiastic to impart knowledge which helps create a strong bond of camaraderie. As a graduate from Perdana University, I am confident in applying my clinical skills at a well established pediatric clinic.



**Aminath Shimana Zahir**  
Maldives

Studying is hard on its own, add a few cultural and language barriers and it is made ten times harder. However, in the Perdana University School of Occupational Therapy (PUSCOT) it is all made better by the kindness of the lecturers and the friends you will make in the closed community of Perdana University. Along with this, PUSCOT provides a more diverse clinical experience ranging from Johor Bharu to Alor setar, which allowed me to apply soft skills and communication skills to people with different cultural backgrounds.

**Shasvine Viknesh Sugumaran**  
Malaysia

It was my dream to pursue a career in Occupational Therapy especially working with children. Perdana University had given me the platform to pursue my dream. The journey in Perdana University will never be forgotten especially the memories with my friends and the respected lecturers who guided me through it.



**Martin Lye Zhi Yi**  
Malaysia

The Perdana University School of Occupational Therapy has given me the opportunity to pursue this field and I am really grateful for all the help from my lecturers and their passion for teaching. As an occupational therapist, we help people figure out their capabilities and serve the community.

## FIND US HERE

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FOR PROGRAMME AND SCHOLARSHIP  
APPLICATION FORM

