



A-LEVELS

- EDEXCEL INTERNATIONAL ADVANCED LEVELS
- CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION





The new Business Analytics and Technology Innovation Centre at HELP's Subang 2 campus



Phase 4.1 expansion of Subang 2 which will feature the signature Green-Digital Technology campus

HELP: THE ANALYTICS-DRIVEN ENTREPRENEURIAL UNIVERSITY

To prepare for the future, we are transforming to become the Analytics-Driven Entrepreneurial University. Our effort is recognised by MDEC which conferred us the Premier Digital Tech University Award. We also received the MDEC Recognition for Certificate Training in data science for students.

To support this transformation, HELP invested RM25 million in the Business Analytics and Technology Innovation Centre (BATIC) which will be used to innovate and incubate techno-entrepreneurship. We are also planning the Phase 4.1 expansion of Subang 2 which will incorporate the signature Green-Digital Technology Campus. We are getting bigger, better, bolder in our innovative education investment.

Besides using analytics to drive our management and teaching, we are also building our research capability in analytics application. Part of the research grant from the Ministry of Education and internal funding is allocated for analytics research.

To complement the above development we have signed up with Bloomberg to set up the largest Bloomberg Finance Lab in Malaysia. This resource facility boosts the economics, business, financial and analytics training in our Faculty of Business, Economics and Accounting, the ELM Graduate School and the Faculty of Computing and Digital Technology.

In addition, we have internship collaboration with AI companies and techno-entrepreneurs.

During the last 33 years HELP has been exploring and experimenting with innovative ways to evolve our education philosophy, principles and practices. To achieve the 3 Cs (character development, competency in leadership, and competency in a profession), we have designed the TEA culture to nurture the right skills and predisposition in our students.

ALL HELP STUDENTS ARE ELIGIBLE FOR THE FREE CERTIFICATE IN DATA AND BUSINESS ANALYTICS COURSE

TEA is the acronym for Thinking mind, Entrepreneurial attitude, Analytics skills: T is about robust thinking skills; E is about having a problem-solving mindset; A is about the skills in applying evidence-based management using data analytics. Each of these is supported by a programme of skills training and attitude development, viz the Critical Thinking Skills Programme, the Entrepreneurship-Leadership-Management Programme (ELM), and the Analytics Certificate Programme. This is the core education culture of HELP University as we prepare our students to be IR 4.0 future ready.

TEA is the acronym for Thinking mind, Entrepreneurial attitude, Analytics skills: T is about robust thinking skills; E is about having a problem-solving mindset; A is about the skills in applying evidence-based management



A LEVEL ABOVE THE REST



Our proven record of achievements speaks for itself.

With a total of 104 World Top Awards to date, including this year's record of six, the Malaysia Toray Science Foundation (MTSF) Science Education winners for 24 years running, and not surprisingly, being declared the "Best and Biggest Edexcel A-Level Centre in the World" in 2011 (World Conference, Hong Kong), HELP is indeed more than a centre of excellence. The long list of top achievers continues to expand, with an increasing number of annual graduates gaining both admission as well as scholarships to top universities worldwide.

So the big question to many who are interested to learn is: How do we do it every time? Is it our dedicated A-Team, the quality of our students, the facilities, or something else besides the specially built-in GTE (Getting the Edge) programme? Perhaps, but the answers are much simpler to understand.

Firstly, it is all about ambition. A-Level students are very ambitious. They want to gain admission to the best universities and to find the most rewarding careers for their future. Secondly, it is all about beliefs. These students believe nothing

can stop them from exploring for the best options. Whether they walk in after school with their 10 As, 7 As, 5 As or even much less, the A-Levels will always be one more opportunity to achieve, a one-stop preparation.

Finally, they have to make their choice between best campus, best location, or best academic results.

I congratulate all who have joined us and contributed to such an impressive record of excellence, and to the many more to come who will likely surpass their own expectations with a little help from us.

Cheers, all are welcome to HELP - always a level above the rest.

Jahn Cheah
Dean, Faculty of University Foundation Studies
HELP Academy
Director, Department of A-Levels
Senior Lecturer in Mathematics



HELP A-LEVELS

100% PASS RATE*
*BASED ON 2019 RESULTS

SUCCESSFUL UNIVERSITY PLACEMENT (partial list)

★ University of Cambridge
 University of Oxford
 London School of Economics
 University College London
 Imperial College London
 King's College London
 University of Edinburgh
 Royal College of Surgeons Ireland

★ University of Hong Kong
 National University of Singapore
 University of Melbourne
 Australian National University
 Harvard University
 Stanford University
 Princeton University
 University of Chicago

★ University of California
 Massachusetts Institute of Technology
 Trinity College Dublin
 University of Bristol
 University of Warwick
 University of Bath
 Seoul National University
 Korea Advanced Institute of Science & Technology (KAIST)

HELP HAS COACHED A-LEVEL STUDENTS TO ENTER THE WORLD'S TOP UNIVERSITIES

Cambridge, Oxford, Imperial College London, Harvard, Yale, Princeton, Stanford, Chicago, Melbourne and the Australian National University, with many gaining both admission and scholarships either from prestigious scholarships boards or directly from the universities.

CENTRE OF EXCELLENCE

The Department of A-Levels was the first centre to be awarded the Centre of Excellence by Edexcel International UK for exceptional delivery of the London GCE A-Levels in recognition of its superior facilities, outstanding quality of teaching, excellent pastoral support and, above all, academic results (with a track record of 104 Outstanding Pearson Learner Awards).

STATE-OF-THE-ART FACILITIES

The Curie Science Labs are equipped with top quality apparatus and safety features. These labs are acclaimed to be among the best in the world by the Edexcel A-Levels Chief Examiner from the UK.

STUDENT PLACEMENT CENTRE

Dedicated staff members assist A-Level students in their application for admission to universities worldwide and in their bid to secure scholarships.

UNIQUE PASTORAL CARE

Each student is assigned to a mentor who monitors and guides him or her on academic performance and provides advice on applications for university admission. Counsellors from the Department of Psychology also provides a range of mental health and leadership programmes and personal counselling services.

THE GETTING THE EDGE (GTE) PROGRAMME

This unique programme cultivates leadership and organisational skills among students who work closely with our most experienced lecturers on award-winning science projects. Our students also participate in creative writing, drama as well as challenging yet fun mathematics workshops; and develop technological skills through multimedia workshops.

GLOBAL RECOGNITION

Recognised by the Qualifications and Curriculum Authority (QCA), UK and fully accredited by the Malaysian Qualifications Agency (MQA).

DUAL PROGRAMMES

HELP now offers a 'dual option' advantage, the first centre in the country to conduct both the Edexcel International Advanced Levels and the Cambridge Assessment International Education.

CONGRATULATIONS TO THE 2019 ACHIEVERS* *Partial list



Chew Li Yeon
 4 A*
 King's College London
 (Computer Science)



Ng Irvin
 4 A*
 London School
 of Economics
 (Economics)



Lam Yi Lin
 4 A*
 Edinburgh
 University
 (Veterinary
 Science)



Amanda
 Lee Mei Wah
 4 A*
 Imperial
 College
 London
 (Mechanical
 Engineering)



Emily Ng Zhi Qing
 3 A* 1 A
 Oxford University
 (Biochemistry)



Dhanya Durga Kumar
 4 A*
 Cardiff University
 (Dentistry)



Anishaa Puspanathan
 2 A* 2 A
 London School of
 Economics
 (Actuarial Science)



EDEXCEL INTERNATIONAL ADVANCED LEVEL (IAL) AND CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION (CAIE) : WORLDWIDE RECOGNITION

- IAL and CAIE are top ranked examination boards
- Both operate under guidelines for quality, standards and consistency specified by the Joint Council for Qualifications (JCQ) and Cambridge Assessment of the United Kingdom
- There is no difference in the level or quality between the examinations of Edexcel and CAIE
- The specifications of syllabuses may differ but both of them are recognised by top universities, colleges and employers all around the world.

MAIN DIFFERENCE BETWEEN IAL AND CAIE

- IAL modular system allows students to retake any module to improve their subject grade without having to repeat an entire level. Only the highest mark scored in any attempt will be taken into account
- CAIE's linear system requires students to take the exam in two phases – AS level and A2 level – to make up a full A-Level pass. Each level accounts for 50% of the total mark. Students dissatisfied with any unit must re-sit the entire level. Only the last score will be taken for A2 into account. Although universities often require a number of full A-Level passes for admission, AS grades also attract UCAS points and are counted for university entrance.

	EDEXCEL	CAMBRIDGE
Intake	January, March, July, September	January, March, July
Entry Requirements	5 SPM/O-Level credits (with a pass in Bahasa Melayu and Sejarah for SPM students), or equivalent qualification	5 SPM/O-Level credits (with a pass in Bahasa Melayu and Sejarah for SPM students), or equivalent qualification
Subjects Offered	Minimum 3 or maximum 4 from different rows: • Mathematics • Chemistry or Law • Physics or Accounting • Biology or Economics • Further Maths* or English Literature*	Minimum 3 or maximum 4 from different rows: • Mathematics • Chemistry or Law • Physics or Accounting • Biology or Economics • Further Maths or English Literature
Exams	January, May/June, October/November	May/June and October/November
Duration	All intakes: 1½ years	All intakes: 1½ years

KPT/JPS (R2/010/3/0068) (A7726) 04/22

KPT/JPS (R010/3/0119) (MQA/FA3026) 02/23

**Not available for September intake*



MALAYSIA TORAY SCIENCE FOUNDATION

Malaysia Toray Science Foundation (MTSF) is a foundation set up to promote and advance science and technology in Malaysia through various competitions and research grants. Inspired by the noble effort of MTSF, the Department of A-Levels has introduced a workshop called MTSF Workshop with a similar aim to inspire our students to develop a greater interest in and a deeper understanding of science and technology.

A culture of creativity and innovation is encouraged in the workshop through various fun and exciting activities and projects. Apart from that, students are also encouraged to turn their novel idea into functional and effective projects with the emphasis not only on creativity but also on practicability and cost-effectiveness.

HELP lecturers, working together with their students, have won countless awards in the MTSF Science Education Awards over the years.

Left: Mr. Seow Yoke Hock with his award-winning MTSF project entitled "Electromagnetism in a Current-carrying Wire"

GETTING THE EDGE

It is a personal development programme that is offered only by the Department of A-Levels, HELP Academy.

This workshop aims to groom participants and guide them with the right skills on how to write an excellent personal statement and win an interview in order to get into World Top Universities.

GTE students are entitled to 2 hours per week added to their normal academic timetable, where they will

work with lecturers to develop their inter-personal skills such as critical thinking, public speaking, writing, analytical thinking, creative thinking, acting, etc.

It is strategically designed to consist of 4 workshops:

- **Speech, Writing and Presentation**
- **Malaysia Toray Science Foundation**
- **Current Affairs**
- **Mathematics**

CURRENT AFFAIRS

The student's life of classroom and textbook is far removed from the events that shape the real world. At this age, students need to learn to apply their critical thinking skills to the world beyond the exam hall.

To this end, a comprehensive knowledge of current affairs and an ability to critically analyze these issues enables the student to mature, distinguishing them from other candidates.

This component aims to give students a deeper understanding of how to deconstruct the factors behind the events occurring in the world. The aim of the classes is to introduce an event, look at the causes behind the event and explore the wider repercussions of the event. Knowledge of current events will also help students widen their outlook on the world.

Issues tackled in this unit include global conflicts, political, economic crises and the socio-economic impact of technological developments. The lesson plan of the class is not rigid but will adapt to where the discussion takes it.

SPEECH, WRITING AND PRESENTATION

“Confidence, like art, never comes from having all the answers; it comes from being open to questions.”

– Earl Gray Stevens

Designed in three modules, the SWP workshops coach you to come out of your comfort zone and put on your thinking cap in a collaborative learning environment.

Module 1

Effective presentation skills

You will be taught how to confidently face an audience, adopt the right body language, and the best tonal quality and eye-contact, with the aid of PowerPoint presentations. In the process, you will say goodbye to your stage fright and find your own voice and identity.

Module 2

How to write effective personal statements for college admissions

You will be encouraged to identify your strengths and weaknesses, evaluate your experiences and talents, arrange your line of thought in the most convincing manner and thus write the best personal statements.

Module 3

How best to prepare for college admission interviews

You will be taught specific skills and best practices that mould you into an effective interviewee capable of answering unexpected questions from interviewers, thus improving your chances of getting admission in your university of choice.

MATHEMATICS

GTE Mathematics workshops provide a platform for students to explore mathematics in different ways by applying mathematics in our daily lives. The aim is to thrill students with an engaging piece of mathematics and to initiate a fundamental paradigm shift in how the world perceives and enjoys mathematics.

Having the opportunity to discuss and share experiences on the strategies of application to real life problems deepens their understanding and makes mathematics more exciting. Mathematics takes on new meaning when students can collaborate with other students by sharing their ideas.

Different activities are conducted each semester to encourage creativity in mathematics, with the help of computer software, eg drawing a diagram or perhaps a

concept map or an animation with math equations. Technology is one avenue through which students can use their creativity by describing a mathematical concept with imaginative computer animation, live action, music and special effects.

GTE workshops transform and declutter mathematics content to reveal its coherence, meaning and joy where they could explore the realistic applications of math skills and concepts to the real world.

Our A-Level students are attracted to mathematics through the workshop, where sharing and discussions help Mathematics to become more understandable, exciting, and eminently worthwhile.



3D printing is a process of making three dimensional solid objects from a digital file. Students will create their own project and print the design at the end of the session.



Create a visual by graphing a series of functions. Multiple functions of different types is used to recreate a chosen picture and then graphed out.



12th National Mathematics Marathon 2019 hosted by the Department of A-Levels: Champion from SM Tsun Jin KL.



Our A-Levels straight As scorers (Cambridge)

HELP'S A-LEVELS CENTRE - YOUR CAREERS JUNCTION. ALWAYS A LEVEL ABOVE THE REST

- ▶ Recorded 104 Outstanding Pearson Learner Awards in Accounting (32), Law (15), Chemistry (13), Physics (12), Biology (8), Mathematics (11), Economics (4) Further Mathematics (8), English Literature (1)
- ▶ Malaysia Toray Science Foundation Science Education Awards for 24 years running
- ▶ 47% Straight As in one year alone
- ▶ Declared “Best & Largest A-Levels Centre in the World” (Edexcel World Conference in Hong Kong, 16 March 2011)
- ▶ Increasing list of scholarship recipients for admission to top universities in the UK, USA, Australia, Hong Kong and South Korea

Note: First year undergraduate studies structured to allow for entry by students from diverse subject backgrounds. Hence, universities have advised that it is not necessary for potential Law, Economics or Accounting and Finance students to study these subjects at A-Levels, while science students will continue to enjoy the variety of options for careers in science and the arts.



Our A-Level straight A scorers (Edexcel)

SCHOLARSHIPS WON BY HELP A-LEVEL STUDENTS

(partial list)

- Jabatan Perkhidmatan Awam (JPA)
- Bank Negara Scholarship
- Maybank Scholarship
- CIMB ASEAN Scholarship
- Yayasan Sime Darby Scholarship
- Maxis Scholarship for Excellence
- Khazanah Nasional Global Scholarship
- ASEAN Scholarship
- Shell Scholarship
- YTL Scholarship
- Securities Commission of Malaysia Scholarship
- University Scholarships
- Petronas Scholarship
- Ministry of Education (MOE)
- Bank Pembangunan Scholarship
- Yayasan Sabah
- The AlBukhary Foundation Scholarship and many more....

A-LEVEL ACHIEVERS AND ALUMNI

Outstanding Pearson Learner Awards 2019



From left:

MELISSA PHOON JIA WEN
3 A* 1 A
Highest mark in Malaysia for Economics
Studying Accounting and Finance at University of Warwick

LUM PEI WEN
2 A* 1 A 1 B
Highest mark in Malaysia for Accounting
Studying Biomedical Science at Nottingham University, Malaysia

ROSAMUND KOO WEI XIN
3 A* 1 B
Highest mark in Malaysia for Accounting
Studying Pharmacy at Monash University, Malaysia Campus

CAMBRIDGE UNIVERSITY COMPLIMENTS HELP ACADEMY



Grace Ng (left)
Melissa Chee

Andrew
Foong

“Two former students at your school have achieved Firsts in recent examinations:

Grace Ng for Part I of the Chemical Engineering Tripos

Melissa Chee for Part IIB of the Chemical Engineering Tripos

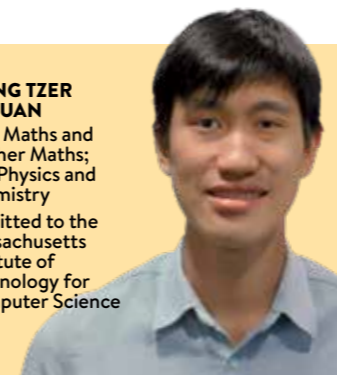
Much of the credit for this must go to the education they received before coming to Cambridge. We are always keen to receive applications from students of such calibre.”

Professor Dame Carol Black, Principal of Newnham College, Cambridge to HELP Academy

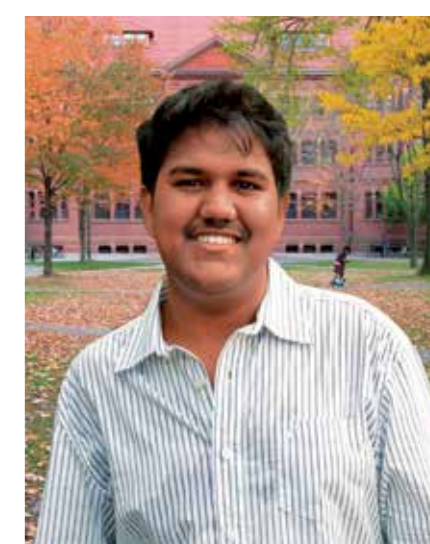
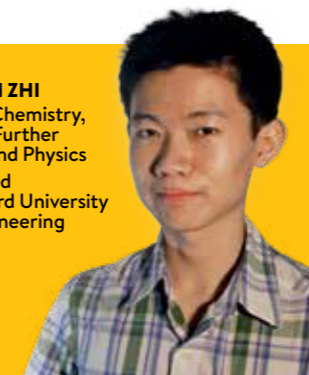
“I am delighted to tell you that Andrew Foong has finished his year at Fitzwilliam with a First Class result in Engineering. We would be delighted to receive applications from any of your students who promise such outstanding achievement... our Admissions Tutors are keen to stay in close touch.”

Dr Paul Chirico, Senior Tutor, Fitzwilliam College, Cambridge

WONG TZER CHYUAN
A* in Maths and Further Maths;
A in Physics and Chemistry
Admitted to the Massachusetts Institute of Technology for Computer Science



TEH KAI ZHI
4 A* in Chemistry, Maths, Further Maths and Physics
Admitted to Oxford University for Engineering Science



AVINAASH SUBRAMANIAM
A-Levels 4 As. Harvard University on a Harvard Faculty Scholarship. First runner-up in the 2008 Oxford Cambridge Society Public Speaking Competition. HELP Academy Distinction Scholarship Award. SPM 10 A1s and 1 A2 from SMK Damansara Jaya . United Nations Youth Achievement Award.

JAMES TAN
A* in Maths, Chemistry, Biology; A in Physics
Studying Biology in Imperial College London



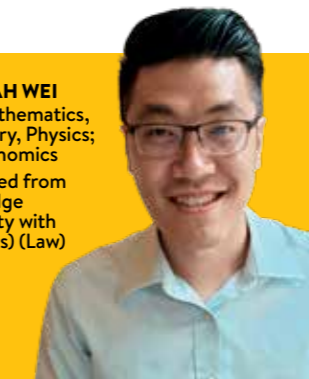
NUR BATRISYA FATHIMA BINTI NUR MOHD EZAN
A* in Economics and Accounting, A in Maths and A (AS level) in English Literature
Admitted to Warwick University for Economics



JONATHAN YONG TIENXHI
A in Economics, Maths, B in Law, Literature.
MSc in Sociology at LSE on a Chevening Scholarship.
PhD in progress at Cambridge University on a Tunku Abdul Rahman Fund Scholarship



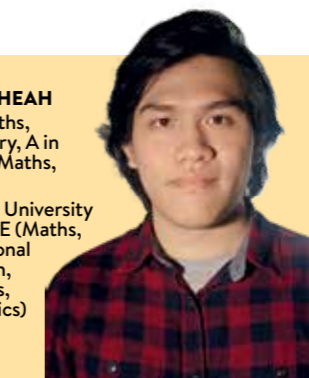
GOH KAH WEI
A* in Mathematics, Chemistry, Physics; A in Economics
Graduated from Cambridge University with BA (Hons) (Law)



AARON LOW
4 A* in Maths, Further Maths, Physics, Chemistry
Imperial College London – EEEng with First Class Hons
PhD candidate in Imperial College London/NTU with scholarship



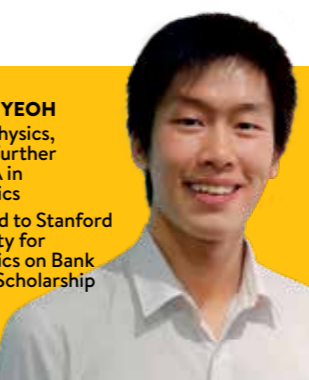
JORD CHEAH
A* in Maths, Chemistry, A in Further Maths, Physics
Warwick University – MORSE (Maths, Operational Research, Statistics, Economics)



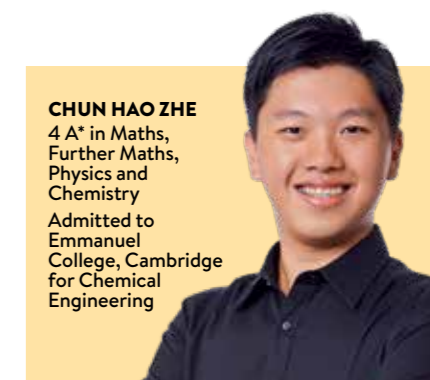
YANG JAEHYEOK
5 A*
Admitted to KAIST University for Computer Science on a KAIST University Scholarship



CALVIN YEOH
3 A* in Physics, Maths, Further Maths, A in Economics
Admitted to Stanford University for Economics on Bank Negara Scholarship



CHUN HAO ZHE
4 A* in Maths, Further Maths, Physics and Chemistry
Admitted to Emmanuel College, Cambridge for Chemical Engineering



NEOH YI XING
3 A* in Maths, Chemistry, Biology and A in Physics.
Admitted to Cambridge University for Natural Sciences on a JPA Scholarship.



NURTURING A-LEVEL STUDENTS INTO TOP ACHIEVERS

The HELP Counselling Team comprises distinguished academics and specialists who nurture students to become all-round achievers, giving them the advantage to succeed.

ACADEMIC COUNSELLING

Identification of universities offering high quality programmes aligned to students' goals and aspirations, while inculcating in them the need for mental and academic discipline, and cultivation of a scholarly aptitude.

PASTORAL COUNSELLING

Lecturers are assigned to mentor and monitor students to ensure they are in the best emotional and psychological health to succeed.

ADMISSIONS COUNSELLING

Members of HELP's Pastoral Team are able to give first-hand advice on preparation for interviews and admission to good universities. In the process, the counsellors identify, tease out and nurture inherent characteristics, talents and strengths that students are not aware they possess.

CAREER AND PROFESSION COUNSELLING

HELP offers students avenues for career upgrade, change and diversification through its 13 Master's and two Doctoral programmes at the ELM Graduate School; HELP's industrial and international university partners as well as HELP's alumni, industrial and professional contacts – all of which enables graduates to access and form alliances for business and entrepreneurial success through seminars and dialogues, continuing professional development courses, SME Corp-sponsored programmes, and mentorship by successful business and corporate personalities.

TEAM MEMBERS



DATUK DR PAUL CHAN
President and Vice-Chancellor of HELP University
BEcon (Hons) (Malaya), MSc (McMaster), PhD (ANU)
Strategic management; educational entrepreneur and pioneer



PROF DATO' DR ZAKARIA AHMAD
Deputy Vice-Chancellor (Research)
BSocSc (Pol Sc) (Singapore), MA (McMaster), PhD (MIT)
Political scientist; diplomacy, military and strategy studies



DR KHONG KIM HOONG
Deputy Vice-Chancellor (Academic)
BEcon Hons (Malaya), MPA, MA, PhD (Pittsburgh)
Geo-politics of Asia Pacific; political economy of ASEAN



PROF EVA LATHAM
Professor of Human Dignity
MSc (Ed) (Utrecht), PhD (*magna cum laude*) (Essen)
Unesco award winner for initiatives in human dignity and ethics; consultant to governments and NGOs in Europe



MR JAHN CHEAH
Dean, Faculty of University Foundation Studies
BSc (Maths), DipEd (Malaya), MSc (App Stats) (UPM)
Ex-maths examiner for government schools; industry leader with many breakthroughs in A-Level education; creator of maths quick solution techniques



DR GERARD LOUIS
Dean, Faculty of Behavioural Sciences, Education and Languages
BScEd Hons (Malaya), MSc (Guidance & Counseling), PhD (Counseling Psych) (De La Salle, Manila)
Counselling Psychologist



DR PAOLO CASADIO
Assoc Professor, ELM Graduate School
Course Leader, Master of Business Analytics
BA (Rome), MSc (Southampton), PhD (Rome)
Financial and investment planner, risk analyst and econometrician.



MR JAMES PETER DEGRAZIO
BA (Theatre) Dalhousie, Cert RADA, Postgrad Cert Ed (City and Guilds)
Performing arts practitioner and teacher in both classical and contemporary theatre.



MR BALDEV SIDHU
Head, Department of University of London International Programmes, HELP Academy
BA (Geog) Hons (Portsmouth), MA (SEA Studies) (SOAS London)
Asian business; business, globalisation & socio-economic context of Asia Pacific



MS SARAH YUNG KAH YAN
Manager, M Counselling (HELP), BPsych (Hons) (HELP)
Professional counsellor



PROF JAYATI ROY
LLB (Hons) (London), BA (Hons), MEd (TESOL) (SUNY, Buffalo), PhD (OU, UK), Diplome D'Etude Francais (Caen, France); NLP Practitioner (ABNLP); Hypnotherapy Master Practitioner (ABHUSA)
Research/Teaching interests Coaching, Poetry, Mind Science



JAHN CHEAH THEAN LYE
Dean, Faculty of University Foundation Studies, HELP Academy
Director, Department of A-Levels
Senior Lecturer in Mathematics
MSc (App Stats) (UPM), BSc (Maths), DipEd (Malaya)

MATHS TEAM



AW SENG HONG
Senior Lecturer
MApp Stats (Malaya), BSc Ed (Maths/ Chem) Hons, (UM)



ANUAR BIN SHAMSUDDIN
Senior Lecturer
BSc (Sc) (Polytechnic of Central London)



LIN MAY CHING
Senior Lecturer
MSc (Maths) (London), BA (Tionghoa & Pure Maths) Hons (Malaya), CertEd (Birmingham)



PHILIP LOH SOO MING
Senior Lecturer
BSc (Maths) Hons (Malaya)



LAM SOW YEE
Senior Lecturer
BSc (Maths) Hons, DipEd (Malaya)



LILIAN WONG TAN LI
Senior Lecturer
BSc (Act Sc) Hons (City University, London), DipEd (UKM)



TAN CHIN SIN
Lecturer
MAppStats, BA (Maths/Econ) Hons (Malaya)



POON CHONG KHIM
Lecturer
MEd (Tech), BTech with Ed (Mech) (UTM)



ANTHONY LEONG
Lecturer
BSc Mechatronics Eng Hons (Liverpool), MSc Mech Eng (Oakland)



SHEE YU SHEN
Lecturer
BSc (Statistics), MSc (Maths) UKM

LAW TEAM



MD SYAZNI BIN IDRIS
Senior Lecturer
BLS, LL.M (UiTM)



ADAM IDRIS
Lecturer
BLS, LL.M (UiTM)

PHYSICS TEAM



LEE SIEW MENG
Senior Lecturer
BSc (Physics), DipEd (Malaya)



AZIS BIN ALIAS
Senior Lecturer
MEd (Distinction) (Malaya), BSc (Tasmania), Dip (General Translation) (ITBM)



SEOW YOKE HOCK
Senior Lecturer
MEd (OUM), BSc (App Physics) First Class Hons (Malaya)



CHEW CHENG LIM
Lecturer
MSc (Physics) (Bristol)

ECONOMICS TEAM



TAN KIMMIE
Senior Lecturer
MEc, BEc (Western Australia)



LEONG SET WEI
Senior Lecturer
MEd, BEc, DipEd (Monash)



LAWRENCE LOW CHIA WEI
Senior Lecturer
MEcon (Malaya), BEcon Hons (UKM)



SUBASHINI A/P MANIAM
Lecturer
MSc Econ (UPM), BSc Maths with Econ (UMS)

ACCOUNTING TEAM



FRANCIS DUNN-YU
Senior Lecturer
MICPA (TAR)



LOW YIING TING
Senior Lecturer
BSc Accounting and Finance (LSE)

CHEMISTRY TEAM



YEAP SOON CHYE
Senior Science Master / Senior Lecturer
BSc (Ed) Hons (USM)



KANAGAMBIGAI MANICKAVASAGAR
Senior Lecturer
MSc, BSc (Biochem) Hons (Malaya)



DR KHONG YOKE KUM
Senior Lecturer
PhD in Polymer, BSc (App Chemistry) Hons (Malaya)



PANG HUEY SHEN
Senior Lecturer
MSc (Chem), BSc (App Chem) Hons (Malaya)



MARIE DASHANI A/P MATTHEWS
Lecturer
BSc (Biochem) Hons (UTAR)

BIOLOGY TEAM



JASLINDER KAUR DHILLON
Senior Lecturer
BSc (Biotech) Hons (USM)



RONNIE KUEH BOON LIN
Senior Lecturer
MSc (Plant & Animal Physiology) BSc (Bio) Hons (UPM)



FOONG YOKE TING
Senior Lecturer
MPhil (Malaya), BSc (Gen) Hons (UKM)



LOW CHIANG HENG
Senior Lecturer
MEnvr (UPM), BSc (Biochem) Hons (Malaya)

ENGLISH LITERATURE TEAM



PARVATHY NETHIAR
Senior Lecturer
MA (English Language and Literature) (Calicut)



VISALINI A/P LOGANATHAN
Lecturer
BA English Language & Literature Studies (USM), CELTA



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**HELP
UNIVERSITY
GREEN-DIGITAL
CAMPUS
(PHASE 4.1)**