Facilities

- Library
- Computer Labs
- State-of-the-Art Science Labs
- Multidisciplinary Medical Labs • Anatomy Lab
- Anatomy & Pathology Resource Centre
- Pharmacy Labs
- Biotechnology Lab
- Clinical Skills Lab
- Student Lounge
- Bookstore
- Music Room • Fine Dining Restaurant
- Data Ecosystem Laboratory of Technology and Applications
- QIU Sustainable Agri-research
- Commercial Kitchen
- Buzz Hub Studio

Student Services

Student and Career Counselling

help students with academic and/or personal concerns. Students at QIU will be given personalised attention to assist them in meeting their academic needs.

Assistance with Accommodation

QIU will help students with their accommodation arrangements, ensuthat they can enjoy a fun, enjoyable university experience.

Mentorship Programmes

Accommodation /

QIU's hostels provide accommodation for students who yearn for the experience of independent life in a secure environment. Nestled in the greenery of the Kinta Valley, our condominium units give students the option of staying in a single or twin-sharing room, with 4 or 6 occupants to a unit.

Transportation is provided to shuttle students between the residences and the city campus. Security checkpoints are installed outside each unit, as part of the 24-hour security surveillance system operated by QIU-appointed personnel.

- 24 Hours Security
- Free Internet & WIFI
- Outdoor Playground & Swimming Pool







Quest International University Perak (DU021(A) No. 227, Plaza Teh Teng Seng (Level 2), Jalan Raja Permaisuri Bainun, 30250 Ipoh, Perak Darul Ridzuan, Malaysia. Tel: +605 249 0500 Fax: +605 249 0503 Email: enquiries@qiup.edu.my













Bachelor of Special Needs Education (Honours)

JPT/BPP(MQA/PA6537)11/21

Bachelor of Special Needs Education (Honours)



JPT/BPP(MQA/PA6537)11/21

The Bachelor of Special Needs Education (Honours) programme is designed especially for students who are interested in working with children with special needs. The programme equips its graduates with the knowledge, competencies and attitudes that will enable them to work effectively in this field. A key feature of the programme is the acquisition of skills and competencies in practical contexts. Students are provided with 640 hours of practical work experience in real world environments where they work with special needs children as well as stakeholders and providers of Special Needs Education.

This programme equips graduates with:

- Expertise in evidence-based practices for working with young children at risk of / with disabilities, and their families;
- Skills for supporting and collaborating with families of children with special needs;
- Effective strategies for providing instruction to young children with disabilities;
- The skills of early intervention involving early identification of developmental delays and

providing prompt interventions so that special needs issues among children are addressed before they become ingrained problems;

Organisational and managerial competencies that will enable them to work in governmental organisations and NGOs that provide services for special needs children and their families.

Career Prospects

- Educators in early childhood settings
- Educators in special needs schools
- Educator of special needs in the • Developers of individualised education
- Various positions in related government
- Operators of special needs facilities



Intakes: April, July, September / . October



Duration:

3 years : Full-time 5 years : Part-time



Full-time and Part-time



Mode of Delivery:

Face-to-face, Online and **Blended Learning**



Assessment:

Assessment comprises group projects, presentations, individual tasks, and a summative review test





Applicants must have **ONE** of the following:

Sijil Tinggi Persekolahan Malaysia (STPM) Full passes in two (2) subjects with a minimum CGPA 2.00

Sijil Tinggi Agama Malaysia (STAM) Pass with Jayyid level

A - Levels

Pass with two (2) full passes subjects

Unified Examination Certificate (UEC) or equivalent Pass with a minimum grade B in five (5) subjects

Matriculation / Foundation:

Minimum CGPA 2.00

Diploma (Level 4 KKM):

Minimum CGPA 2.00

Other equivalent qualifications recognised by the **Malaysian Government.**



The following courses are offered in the Bachelor of Special Needs Education (Honours) JPT/BPP(MQA/PA6537)11/21 programme:

General Studies Subjects

For Malaysian Students

- Hubungan Etnik
- TITAS
- Communication Skills / Bahasa Kebangsaan A
- Media and Community
- Community Service

For International Students

- Bahasa Melayu Komunikasi 2
- Malaysian Studies
- Communication Skills
- Media and Community
- Community Service

University Courses

- English for Academic Purposes
- Devices, Networks & Applications
- Disciplined Entrepreneurship

- Design Thinking
- Co-curriculum Activities

Compulsory Courses

- Foundation of Educational Theory and Principle
- Educational Psychology
- Educational Philosophy
- Teaching Method and Pedagogy
- Sociology of Education
- Developmental Psychology
- Comparative Education
- Principle of Special Education
- Child Psychology
- Teaching Young Children
- School Based Assessment in Special Education
- Mathematics in Special Needs Education
- Language & Literacy for Special Needs Education
- Creative Movement & Physical Development
- Behaviour Management for Children with Special Needs
- Visual Arts in Special Needs Education
- Planning and Administering Special Needs **Education Program**

- Music In The Classroom
- Social Skills & Moral Development of Special Needs Children
- Play Therapy In Special Needs Education
- Life Skills for Children with Special Needs
- Family and Community
- Guidance and Counselling
- The Effective Practitioner in Special Needs Education
- Education Management
- Measurement and Evaluation in Education
- Special Needs Education Curriculum
- Curriculum Development and Evaluation
- Educational Technology
- Identification of Special Needs Children
- Practicum

Why Choose QIU?

Pushing the Envelope

The only private university that offers a Bachelor of Special Needs Education degree in the country, leading the effort to develop specialist practitioners in the field.

Competency-based Assessment

Experiential learning that moves away from the traditional constraints of exams. We focus on project-based hands-on learning to build required skills and competencies.



Practice-based Learning

A compulsory 640-hour work-based placement in real world environments where students gain experience working with special needs children.



Community Engagement

Participation in projects and community services in collaboration with NGOs and community-based service providers for children with special needs.

